The following suggested calendar assumes a traditional 36-week school year. This calendar spaces out the grammar instruction throughout the year.

## First 9 Weeks/Quarter: Focus on parts of speech.

## Week 1

- First-day-of-school activity
- Optional: give students multiple choice diagnostic test
- Teach Vivid Verbs Google Slides lesson on day 3 of class
- Use hands-on verbs game on day 4 of class.
- o Teach Strong Nouns Google Slides lesson on day 4 of class.
- o On day 5 of class, assign one quick write writing prompt on verbs or nouns

If you don't have time to teach much (or any) grammar this week, do verbs and nouns on week two.

## Week 2

 Assign 1-2 quick writes this week for practice of the previous week's grammar concepts, or teach verbs and nouns this week if the first week of school was too hectic to have both grammar lessons.

## Week 3

- Teach Well-Placed Adjectives Google Slides lesson
- Assign 1-2 quick-writes for adjectives as bell ringers later in the week or for HW

#### Week 4

- Teach Well-Placed Adverbs this week
- Assign 1-2 quick writes for adverbs later in the week as bell ringers or HW

## Week 5

Optional: give adjectives and adverbs quiz this week

### Week 6

 Have students complete 2-3 quick writes for combining adjectives and adverbs this week as bell ringers

#### Week 7

- Do Parts of Speech Review Game
- Give parts of speech quiz

Second Nine Weeks: focus on subjects, predicates, pronouns, agreement, and review capitalization.

## Week 8

 Introduce Better Bell Ringers, and have students complete at least 2-3 bell ringers this week (or do one each day)

## Week 9

Teach subjects and predicates Google Slides lesson

## Week 10

- Assign a quick write on subjects and predicates for review some time this week.
- Teach subject/verb agreement Google slides lesson

## Week 11

- Teach pronoun/antecedent agreement lesson
- Assign a pronoun/antecedent quick write for HW or a bell ringer
- Continue to give students bell ringers from 50 Bell Ringers set 1 so students are continually reviewing the parts of speech in their writing

### Week 12

- Do Agreement Hands-On Game
- Do Agreement Quiz

## Week 13

 No grammar lessons this week, but have student do bell ringers to continue to work on writing craft.

#### Week 14

- Capitalization lesson
- Assign bell ringers throughout the week

## Week 15

Capitalization quiz

## Weeks 16

No grammar this week

## Week 17

Do fill-in-the-blank activities for review and fun.

### Week 18

No grammar lessons this week

## Third Nine Weeks: Focus on clauses and sentence types.

## Week 19

Teach Independent and Subordinate Clauses Lesson (Google Slides lesson)

## Week 20

- No new grammar lessons this week
- Use 50 Bell Ringers for review and practice several days this week

## Week 21

- Teach Sentence Types Google Slides lesson
- One day this week, assign a quick write for simple sentences

## Week 22

Have students complete the 3 remaining quick writes for sentence types

## Week 23

- Do sentence types game (separate sentence types)
- Give clauses and sentence types quiz

#### Week 24

- No new grammar lessons this week
- Use 50 Bell Ringers for review and practice each day

## Week 25

- Teach Fragments Google Slides lesson
- Assign fragments quick write for HW or as a bell ringer

#### Week 26

Fragments quiz

## Week 27

Give style-minded revision assignment.

Fourth Nine Weeks: Focus on active and passive voice and practice writing with grammar concepts.

## Week 28

Teach Active and Passive Google slides lesson

## Week 29

Do Active and Passive Voice Hands-on Game

## Week 30

- Assign an active and passive voice quick write
- Do active and passive voice quiz

## Week 31

Do possession and apostrophes lesson

## Week 32

Do posesion quiz

#### Week 33

Give End-of-The-Year Reflection assignment

### Week 34

No grammar this week

## Week 35

Do end of the year review for Grammar and Literature review lesson

## Week 36

No grammar this week! Well done!